

PHIL BREDESEN GOVERNOR

STATE OF TENNESSEE DEPARTMENT OF EDUCATION DIVISION OF SPECIAL EDUCATION 7TH FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

TIMOTHY K. WEBB, Ed.D. COMMISSIONER

Memorandum

To:

Director of Benton County Schools

From:

Joseph Fisher, Assistant Commissioner

Subject:

Comprehensive Application

Date:

August 20, 2008

This is to advise you that your school system's 09-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated, Section 49-10-302, for IDEA, Part B and Preschool Grant is approved. The 09-01 project expenditures and activities are approved beginning July 1, 2008 and ending September 30, 2009.

Federal funds may be expended in accordance with the 09-01 budget and is approved as follows:

09-01 IDEA - Part B

\$ 528,085.00

09-01 - Preschool Grant

\$ 19,437.00

CFDA # 84.027A

CFDA # 84.173A

When a substantive change is made in the implementation of the 09-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment and any changes in personnel. When submitting an amendment, please reference the specific project and amendment number. Please contact your District Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

jf/bt

cc: Kathi Rowe, Director of Program Management Services Special Education Supervisor Division of Fiscal Services Gloria Thomason, Management Consultant



PHIL BREDESEN **GOVERNOR**

STATE OF TENNESSEE DEPARTMENT OF EDUCATION

DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

AUG 11 2008 SPECIAL EDUCATION Management Services

> TIMOTHY K. WEBB, Ed.D. **ACTING COMMISSIONER**

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

RECEIVED

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended **Public Law 108-446**

DEPARTMENT OF EDUCATION

JUN 2 6 2008

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assur	rance and Statistical Information	July 1, 2008 – September 30, 2009
School System:	Benton County Board of Education	
Director of School	s: Randall C. Robertson	
	Randau C. Robertson	6-24-08
	Signature	Date
E-Mail Address:	Randall.robertson@tennk12.net	
Name of Program	Contact Person: Pam Chmelik	
E-Mail Address:	Pam.chmelik@tennk12.net	
Address:	197 Briarwood St.	Telephone No.: 731-584-6111
	Camden, TN 38320	_
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TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Amount of IDEA, Part B Funds Approved:	\$ 528,085	Permissive Use of Funds Requested for: Yes	
Amount of Preschool Grant Funds Approved:	\$ 19,437	A B O Manda	tory
Joseph Trak		8-20-08	
Signature (Authorized State Departme	ent of Education Official)	Date	

submitted to your Management Consultant on or before July 1, 2008.

TCA 49-10-302 Section 612 (a) (11)

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
 - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - 1. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Randau C. Robintein 6-24-08
Signature of Director of Schools Date

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2008-2009

											F	Placed b	y Paren	ts
DISABILITY	(1) Withi Sys	n School tem	, ,	tractual ement	(3) To Receive		Spe	eceiving ecial ortation	School: Placed Rece	Private Students by LEA eiving vices	School Plac Parent	Private Students ed by s within tem	School (6a) Se LEA Thi	of Private Students Prved by s School
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism	1	9			1	9	1	6						J 2.
Blind		1			0	1								
Deaf-Blindness					0	0								
Deafness					0	0								
Developmental Delay	11	32			11	32	8	7						
Emotional Disturbance		12			0	12			,					
Hearing Impairments		4			0	4								
Intellectually Gifted		17			0	17					—			
Language Impairments	14	9		-	14	9	7							
Mental Retardation		25			0	25		9		·				
Multiple Disabilities		8			0	8		3						
Orthopedic Impairments		1			0	1								
Other - Functional Delay		4			0	4								
Other - Health Impairments		5			0	5								
Specific Learning Disabilities		207			0	207		8						
Speech Impairment	33	87		·	33	87	. 8	2						
Traumatic Brain Injury					0	0								
Visual Impairments		1			0	1								
TOTAL	59	422	0	0	59	422	24	35	0	0	0	0	0	0

Grand Total

481

T.C.A.49-10 302 (a)(2)(A)(B) TRR & MS 0520-1-9-.03 (1)(k)(1)

B. OPTIONS TO BE PROVIDED*

1. AGES 3 - 5

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6*	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
3	28	19	8	2	0	7				67

B. OPTIONS TO BE PROVIDED*

2. AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6*	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
56	106	127	95	74	0	15	4		16	493

- * This is a **duplicated count** and should reflect both primary and one secondary option of service.
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- ***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

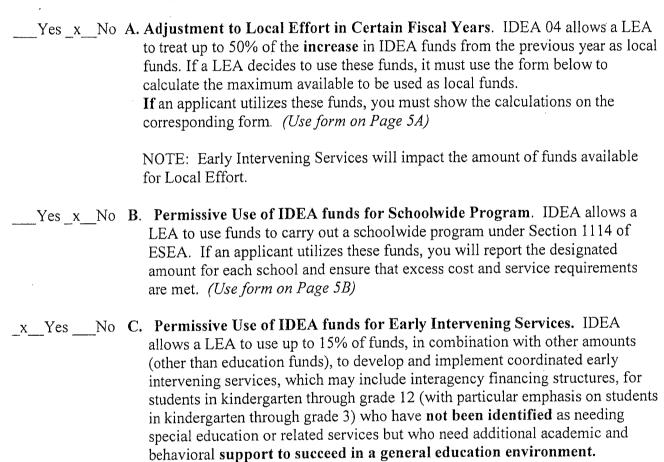
Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1)(k)

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, please answer <u>yes</u> or <u>no</u> to each of the following items (A, B, and C). Any <u>yes</u> response requires completion of a corresponding form that follows. If <u>no</u> is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.



NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

(Use form on Page 5C)

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

C. Use of IDEA Funds for Early Intervening Services

Allows an LEA to use not more than 15% of the amount it receives under IDEA Part B funds for any fiscal year, less any amount reduced by the LEA pursuant to Section 613(a)(2)(C) Adjustment to Local Fiscal Effort in certain Fiscal Years, if any, in combination with other amounts (which may include amounts other than education funds), to develop and implement coordinated early intervening services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not** been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

Section 613(f)(1)

In implementing coordinated, early intervening services, a LEA may carry out activities that include:

- 1. Professional development (which may be provided by entities other than LEAs) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically bases literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
- 2. Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

 Section 613(f)(2)

NOTE: Nothing in this subsection shall be construed to limit or create a right to a free appropriate public education under this part.

Section 613(f)(3)

If a LEA develops and maintains coordinated, early intervening services an annual report must be submitted to the Division of Special Education on –

- 1. the number of students served under Early Intervening this year, and -
- 2. The number of students served under Early Intervening services who subsequently receive special education and related services under this title during the preceding 2 year period. Section 613(f)(4)

Funds made available to develop and implement coordinated, early intervening services may be used to carry out those services aligned with activities funded by, and carried out under ESEA, if such funds are used to supplement, and not supplant, funds made available under ESEA for the activities and services assisted under Section 613(f).

Section 615(f)(5)

Notwithstanding Section 613(a)(2)(A) or Section 612(a)(17(B) (relating to commingled funds), funds provided to the LEA under this part may be used to develop and implement coordinated, early intervening educational services in accordance with Section 613(f) *Early Intervening*. Section 613(a)(4)(A)(ii)

Section 618(d)(2)(B) additionally requires an LEA identified for disproportionality to reserve the maximum amount of funds under Section 613(f) to provide comprehensive coordinated early intervention services to serve children in the LEA, particularly children in those groups that were significantly overidentified and is required to publicly report on the revision of policies, practices and procedures described under subparagraph (A) identification of children having a particular disability.. Section 618(d)(2)(B)(C)

FORMS FOR PERMISSIVE USE OF IDEA GRANT FUNDS (use for items marked yes on preceding page) LEA: De viton County

C. Use of IDEA Funds for Early Intervening Service

	Voluntary Use:	Mandatory Use 🔲		
1.	Estimated/final IDEA allocation:		\$ 528,085.00	
	(Multiply Line 1 x 15%)		x .15	
2.	Maximum amount available for Early Intervening	g Services:	\$ 79,213	
3.	Amount taken if less than maximum amount:		\$ 79,213	

Narrative for Mandatory Use of Funds:

List the identified areas of disproportionality: Speech/Language

Specify areas funds will target (i.e. grade levels, schools, professional development, etc.): Instructional supplies will be spent on providing early intervention services for non identified students

How will these funds be used to assist in alleviating the disproportionality problem within the LEA? Provide early intervention speech/language services to non identified students

Narrative for Voluntary Use of Funds:

List specific interventions or areas to be addressed: (include grade levels and schools)

N/A

Projected Expenditures for Early Intervening Services

Account No*	Expenditure Account Name	FTE	Amount Budgeted
71100-429	Instructional Supplies		79,213
1			
		Total:	79,213

^{*} Must use general education account codes. DO NOT use special education specific codes.

NOTE: A justification page must be attached with specific information given for each line item listed above.

Benton County

The 79,213 transferred into general funds code 71100-429, instructional supplies, will be spent on RTI to identify and provide intervention for students 1-12 having speech, language, and academic difficulties. The three-tier approach will also provide struggling and at-risk students support throughout the early years of schooling.

LEA: Benton

C. FINANCIAL INFORMATION

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
	Teachers	630,652	15.5	60,000	1.5	2,000	
	Career Ladder Program	8,000	×××××××		XXXXXXX	XXXXXXX	0.05
	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX
	Homebound Teachers	22,590	NA	7000000		^^^	XXXXXX
	Clerical Personnel						
163	Educational Assistants	51,881	4.5	161,500	17	10.500	
	Speech Pathologist	84,416	7	701,000		10,500	
	Other Salaries & Wages						
	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers	7,500	NA	500			
201	Social Security	49,944	XXXXXXX		XXXXXXX		
204	State Retirement	51,229	XXXXXXX	14,300		775	XXXXXX
206	Life Insurance	31,220	XXXXXXX	14,300	XXXXXXX	574	XXXXXX
207	Medical Insurance	134,048	XXXXXXX	107,368			XXXXXX
208	Dental Insurance	10 1,0 10	XXXXXXX	107,308	XXXXXXX	5,240	XXXXXX
210	Unemployment Compensation	1,239	XXXXXXX	500	XXXXXXX		XXXXXX
	Employer Medicare	11,680	XXXXXXX	3,222	XXXXXXX	50	XXXXXX
299	Other Fringe Benefits	500	XXXXXXX	500	XXXXXXX	182	XXXXXX
310	Contracts With Other Public Agencies	000	XXXXXXX	500	XXXXXXX		XXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXX
	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXXXX
	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXX
	Operating Lease Payments				XXXXXX		XXXXXX
336	Maintenance And Repair Services - Equipment	2,500			XXXXXXX		XXXXXX
	Tuition	2,300	XXXXXXX	650	XXXXXX		XXXXXX
369	Contracts for Substitute Teachers - Certified				XXXXXX		XXXXXX
	Contracts for Substitute Teachers - Non-		XXXXXXX		XXXXXXX		XXXXXX
	Other Contracted Services	49,240	*******		XXXXXXX	,	XXXXXX
	Instructional Supplies & Materials	100		0.100	XXXXXXX		XXXXXXX
	Textbooks	100	XXXXXXX	8,166.	XXXXXXX		XXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXX
	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXX
	Other Charges (Specify) ்லாயு ப்வக்காத	1.050	XXXXXXX		XXXXXXX		XXXXXX
725	Special Education Equipment	1,950	XXXXXXX		XXXXXXX		XXXXXX
	TOTAL EXPENDITURES	500	XXXXXXX	6,000	XXXXXXX		XXXXXXX
		1,107,969	XXXXXX	376016.	XXXXXXX	19,321	XXXXXXX

Special Education Expenses Only
FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall <u>NOT</u> be made.
All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

ROUND TO NEAREST DOLLAR

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

C. FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESCHOOL	*FTE
NO.		FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)	No.				GRAITI	rositions
72220	INSTRUCTIONAL STAFF (72200)				,		
	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
	Supervisor/Director	27.960	0.5	28.280	0.5		
	Career Ladder Program	1.000	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX
	Psychological Personnel	41.991	1		TOTAL		XXXXXX
	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	xxxxxxx	XXXXXXX	VVVVVV
	Assessment Personnel				TATATATA		XXXXXX
	Secretary(s)			16.500	1		
	Clerical Personnel			10.300			
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
	In-Service Training		XXXXXXX	_	WYGYTENIA		
201	Social Security	4 390	XXXXXXX	-	XXXXXXX		XXXXXX
204	State Retirement	4.545	XXXXXXX		XXXXXXX		XXXXXX
206	Life Insurance	4.)4.)	XXXXXXX	2.898	XXXXXXX		XXXXXX
207	Medical Insurance	8.291	XXXXXXX		XXXXXXX		XXXXXX
208	Dental Insurance	0-2-91	XXXXXXX	8.760	XXXXXXX		XXXXXX
210	Unemployment Compensation	74	XXXXXXX		XXXXXXX		XXXXXX
212.	Employer Medicare	1.027	XXXXXXX	50			XXXXXX
	Other Fringe Benefits	1-0/2/	XXXXXXX	650	XXXXXXX		XXXXXX
	Communication				XXXXXXX		XXXXXX
	Consultants		XXXXXXX		XXXXXXX		XXXXXX
	Operating Lease Payments	1	XXXXXXX		XXXXXXX		XXXXXX
	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXX
	Postal Charges	!	XXXXXXX		XXXXXXX		XXXXXX
	Travel		XXXXXXX		XXXXXXX		XXXXXX
	Other Contracted Services	3.250	XXXXXXX	500			XXXXXX
	Other Supplies & Materials	<u> </u>	XXXXXXX	6.000	XXXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXXX	3.000	XXXXXXX		XXXXXX
		#	XXXXXXX		XXXXXXX		XXXXXX
700	Other Charges (Specify) Child Sind Other Equipment		XXXXXXX	800	XXXXXXX		XXXXXX
			XXXXXXX		XXXXXXX		XXXXXX
72220	TOTAL EXPENDITURES	92528	XXXXXX	70215	XXXXXXX	0	XXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

C. FINANCIAL INFORMATION (continued) 2. Estimated Expenditures for Education for Students with Disabilities

NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
	SUPPORT SERVICES (72000)						
72710	STUDENT TRANSPORTATION (72700)						
	TRANSPORTATION (72710)					è	
105	Supervisor/Director						
	M echanic(s)						
	Bus Drivers		-				ļ
162	Clerical Personnel						
189	Other Salaries & Wages						
196	In-Service Training						
	Social Security		XXXXXXX		XXXXXXX		VVVV
	State Retirement		XXXXXXX		XXXXXXX		XXXXX
	Life Insurance		XXXXXXX		XXXXXXX		XXXXX
	M edical Insurance		XXXXXXX		XXXXXXX		XXXXX
	Dental Insurance		XXXXXXX		XXXXXXX		
	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXX
	Employer_M edicare		XXXXXXX		XXXXXXX		
	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXXX		XXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX		XXXXX
	Contracts with Parents		XXXXXXX		XXXXXXX		XXXXX
314	Contracts with Public Carriers		XXXXXXX		XXXXXXX		XXXXX
3 1 5	Contracts with Vehicle Owners		XXXXXXX		XXXXXXX		XXXXX
	Laundry Service		XXXXXXX		XXXXXXX		XXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		
338	Maintenance & Repair Service - Vehicles	17,500.	XXXXXXX		XXXXXXX		XXXXX
	Medical & Dental Services	<u> </u>	XXXXXXX		XXXXXXX		XXXXX
	Postal Charges		XXXXXXX		XXXXXXX		
351	Rentals		XXXXXXX		XXXXXXX		XXXXX
	Travel		XXXXXXX		XXXXXXX		XXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXX
	Diesel Fuel	27,500	XXXXXXX		XXXXXXX		XXXXX
4 1 8	Equipment & Machinery Parts	3	XXXXXXX		XXXXXXX		XXXXX
	Garage Supplies		XXXXXXX		XXXXXXX		XXXXX
	Gasoline		XXXXXXX		XXXXXXX		XXXXX
	Lubricants				XXXXXXX		XXXXX
	Tires & Tubes		XXXXXXX		XXXXXXX		XXXXX
	V ehicle Parts		XXXXXXX		XXXXXXX		XXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXX
511	Vehicle & Equipment Insurance		XXXXXXX		XXXXXXX		XXXXX
5 2 4	In-Service/Staff Development		XXXXXXX	·	XXXXXXX		XXXXX
599	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXX
701	Administration Equipment		XXXXXXX		XXXXXXX		XXXXX
729	Transportation Equipment		XXXXXXX		XXXXXXX		XXXXX
ñ	TOTAL EXPENDITURES	4 5,0 0 0	xxxxxxx	0	XXXXXXX		XXXXX

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

Special Education Expenses Only
*FTE Positions: Full time equivalency – use two decimals
Line item substitutions or additions shall NOT be made.

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	1,107.969.	376016	19,321
72120	Health Services			10,021
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff	92,528	70,215	
72410	Office of Principal	,		
72710	Transportation	45,000		
99100-590	Transfer Out of Funds: Indirect Cost *	XXXXXXX	2,641	116
99100-590	Permissive Use of Funds:	XXXXXXX	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort	XXXXXXX		XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	XXXXXXX	79,213	XXXXXXX
TOTAL EXPENDITURES		1,245,497	528,085	19437

Indirect Cost Rate: _60%

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C

LEA:	Benton	County
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C. FINANCIAL INFORMATION (continued)

	IDEA, PART B	PRESCHOOL GRANT
Equipment Purchase		

4. Equipment Purchase Requiring Prior Approval

THIS INCLUDES EQUIPMENT HAVING A USEFUL LIFE OF MORE THAN ONE YEAR AND AN ACQUISTION COSTOF \$5,000.00 OR MORE PER UNIT.

BUDGET	QUANTITY	DESCRIPTION	UNIT COST	TOTAL COST	JUSTIFICATION FOR PURCHASE OF EACH
	1	no equipment of 5,000.00 or more per unit		0.00	
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			<u> </u>	0.00	

DUPLICATE FORM AS NEEDED (COMPUTE GRAND TOTAL MANUALLY)

GRAND TOTAL EQUIPMENT \$

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA: Benton County

Special Education Instruction Program

X	IDEA, PART B	PRESCHOOL GRANT
	,	 THE SELECTION OF CHAIN

	Acct. No. 71200	Description	Justific	eation	
X	116	Teachers	To pay for teachers working with SE students		
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students		
	162	Clerical Personnel	To pay for SE clerical personnel		
x	163	Educational Assistants	To pay for SE educational assistants		
	171	Speech Pathologist	To pay for SE speech pathologist		
	189	Other Salaries & Wages (Specify)			
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers		
X	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers		
X	201	Social Security	Fringe benefits for above salaries		
X	204	State Retirement	Fringe benefits for above salaries		
	206	Life Insurance	Fringe benefits for above salaries		
X	207	Medical Insurance	Fringe benefits for above salaries		
	208	Dental Insurance	Fringe benefits for above salaries		
x	210	Unemployment compensation	Fringe benefits for above salaries		
X	212	Employer Medicare	Fringe benefits for above salaries		
X	299	Other Fringe Benefits (Specify)	Heb B shots and background checks		
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	Contracts with Private Agency	Contract with:	For:	
	322	Evaluation & Testing	To evaluate and test S. E. students		
	330	Operating Lease Payments (Specify)			
X	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment specific	cally audiometers for testing hearing	
	356	Tuition	To pay tuition for SE students unable to affor	d it	
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substi		
	370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE s	ubstitute teachers	
	399	Other Contracted Services (Specify)			
x	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials	for the SE classroom	
	449	Textbooks	To purchase supplementary textbooks for SE	students	
	499	Other Supplies & Materials (Specify)			
	535	Fee Waivers	To pay fees for SE students that cannot afford them		
	599	Other Charges (Specify)	The state of the s		
X	725	Special Education Equipment *	Computers, hearing aids, corner chair & com	nunication system	

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA: Benton County

Special Education Instruction Program

IDEA, PART B	$\lceil \mathbf{x} \rceil$	PRESCHOOL GRANT
 ,	L I	THE CALCULATION

1	Acct. No. 71200	Description	Justifi	cation	
x	116	Teachers	To pay for teachers working with SE students		
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students		
	162	Clerical Personnel	To pay for SE clerical personnel	35 Students	
X	163	Educational Assistants	To pay for SE educational assistants		
	171	Speech Pathologist	To pay for SE speech pathologist		
	189	Other Salaries & Wages (Specify)			
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers		
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers		
X	201	Social Security	Fringe benefits for above salaries		
X	204	State Retirement	Eringo honofito for all		
	206	Life Insurance	Fringe benefits for above salaries		
X	207	Medical Insurance	Fringe benefits for above salaries		
	208	Dental Insurance	Fringe benefits for above salaries		
x	210	Unemployment compensation	Fringe benefits for above salaries		
X	212	Employer Medicare	Fringe benefits for above salaries		
	299	Other Fringe Benefits (Specify)	Heb B shots and background checks		
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	Contracts with Private Agency	Contract with:	For:	
	322	Evaluation & Testing	To evaluate and test S. E. students		
	330	Operating Lease Payments (Specify)			
_	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment specific	cally audiometers for testing hearing	
_	356	Tuition	To pay tuition for SE students unable to affor	d it	
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substi	itute teachers	
4	370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE s	ubstitute teachers	
	399	Other Contracted Services (Specify)			
_	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials	for the SE classroom	
	449	Textbooks	To purchase supplementary textbooks for SE students		
	499	Other Supplies & Materials (Specify)			
	535	Fee Waivers	To pay fees for SE students that cannot afford	I them	
	599	Other Charges (Specify)	The Holl		
	725	Special Education Equipment *	Computers, hearing aids, corner chair & com	nunication system	

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA: Benton County

Support Services/Special Education Program

X	IDEA, PART B	PRESCHOOL GRANT

	Acct. No. 72220	Description	Justification		
X	105	Supervisor/Director	Pay salary for SE Supervisor/Director		
	. 124	Psychological Personnel	To pay salary of SE psychologist		
. 1	135	Assessment Personnel	To pay salary of SE assessment personnel		
х	161	Secretary(s)	To pay salary of SE secretary		
	162	Clerical Personnel	To pay salary of SE clerks		
	171	Speech Pathologist	To pay for SE speech pathologist for supervisory services		
	189	Other Salaries and Wages (Specify)			
-	196	In-Service Training	Pay for training of SE support staff		
х	201	Social Security	Fringe benefits for above personnel		
х	204	State Retirement	Fringe benefits for above personnel		
	206	Life Insurance	Fringe benefits for above personnel		
х	207	Medical Insurance	Fringe benefits for above personnel		
	208	Dental Insurance	Fringe benefits for above personnel		
Х	210	Unemployment Compensation	Fringe benefits for above personnel		
X	212	Employer Medicare	Fringe benefits for above personnel		
	299	Other Fringe Benefits (Specify)			
	307	Communication	SE communication costs		
	308	Consultants	To pay consultants For:		
	330	Operating Lease Payments (Specify)			
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment		
	348	Postal Charges	To pay for postal charges for SE programs		
X	355	Travel	Travel for SE support Staff For: parent, teacher,s/l path., psychological ,director, etc.		
X	399	Other Contracted Services (Specify)	Copier maintenance		
	499	Other Supplies & Materials (Specify)			
	524	In-Services/Staff Development	Staff development for SE support staff		
, X	599	Other Charges (Specify)	Child find materials & ads		
	790	Other Equipment (Specify)			

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only

Non-Supplanting/Maintenance of Effort

a. Expenditures for 2005-2006

	Ac	ctual amount expended for students with disabilities served (Table 9, End of Year Report, 2005 - 2006)	\$1,061,987.00	
	То	tal unduplicated count of disabled students served by the school system (End of Year Report 2005-2006)	512	
	Per	r pupil expenditures 2005-2006 Divide a (1) by a (2)	\$2,074.19	
b.	Expe	nditures for 2006-2007		÷*
	1.	Actual amount expended for students with disabilities served (State S.E. Expenditure Report, 2006 - 2007)	\$1,119,565.00	
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2006-2007)	489	
	3.	Per pupil expenditures 2006-2007 Divide a (1) by a (2)	\$2,289.50	
c.	Exper	nditures for 2007-2008 *		
	1.	Actual of projected (Circle one) amount expended for students with disabilities served (State S.E. Expenditure Report, 2007 - 2008)	\$1,193,465.00	DOE USE ONLY \$ 1,176,662
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2007-2008)	481	481
	3.	Per pupil actual or projected expenditures 2007-2008 Divide b (1) by b (2)	\$ 2,481.22	\$ 2,446.28
	4.	System's total net enrollment (All Students)	2603	
		Percentage of S.E. Students (Divide c.2 by c.4)	18.48%	
d.	Projec	cted Expenditures for 2008-09	\$1,245,497.00	
	(Pa	ge 14, Total Expenditures General Purpose Funds)	Φ1,44J,477.UU	

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies, this expenditure. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.